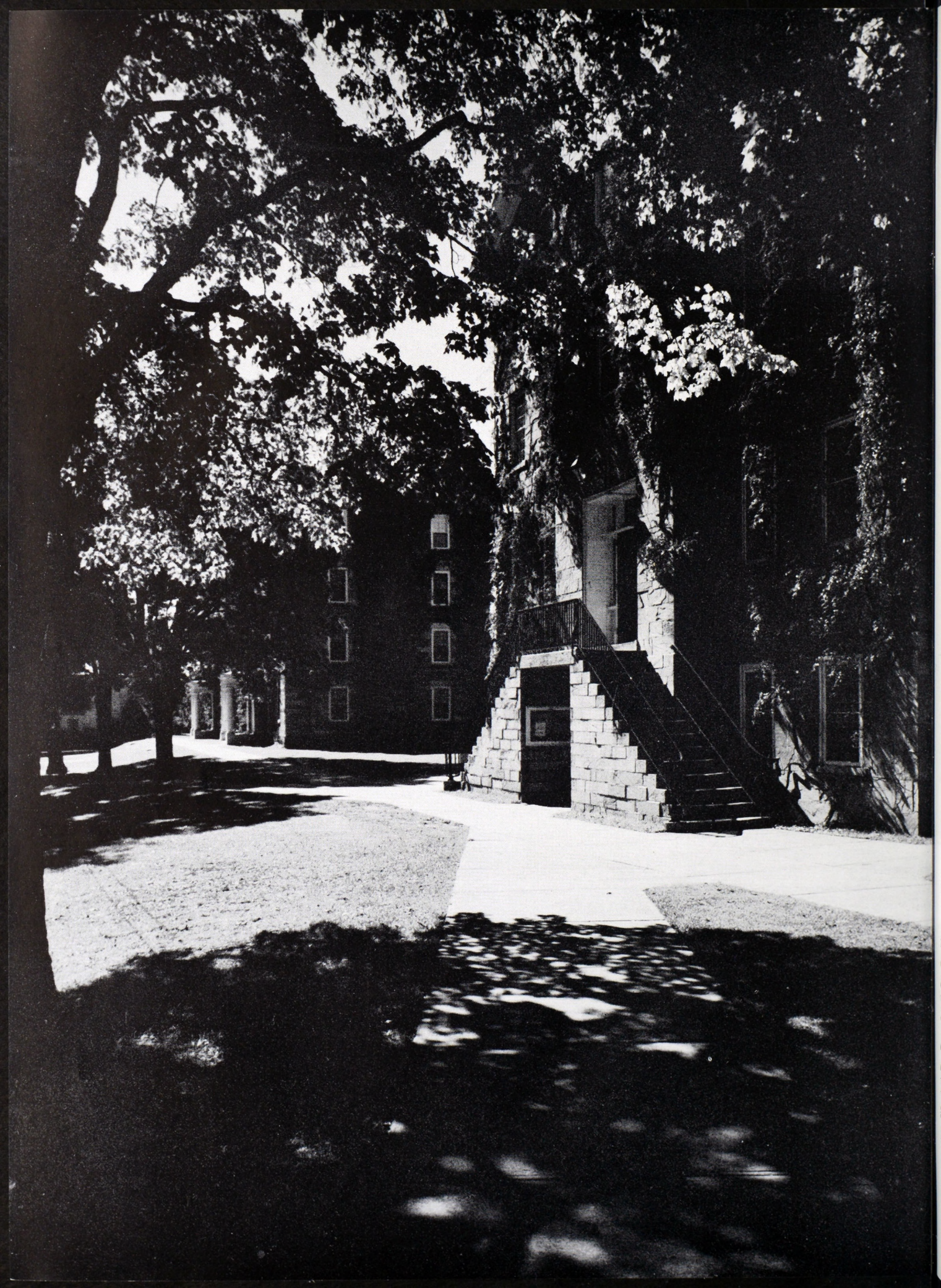
MIDDLEBURY COLLEGE

Fall 1960

Your Family and Middlebury

SENT BY THE COLLEGE TO MIDDLEBURY PARENTS AND FRIENDS

In this issue Who are the Class of 1964?



Who are the Class of 1964?

A RECENT addition to secondary school-college relations is the "characteristics letter" or "profile" describing a freshman class. The purpose of such a letter is to give secondary school counselors quantitative information about the entering class.

A few colleges have been publishing this kind of information for several years, but the number of colleges distributing "characteristics letters" has increased rapidly in the past few years. The College Entrance Examination Board has reported that of its two hundred and fifty plus member institutions, more than one hundred publish such statements. Two years ago, only thirty-five of the colleges published freshman class descriptions.

According to a College Board survey, the kinds of information included in the "characteristics letters" are "noticeably consistent." This information includes the total number of students applying for freshman admission, the number of students accepted by the college, the number who enrolled, a breakdown of the class according to secondary school class rank or grades, College Board test scores, geographical representation, and usually an explanation of the college's admission policy to assist counselors in interpreting the data presented.

Although there is considerable consistency in the content of the letters, they differ in presentation and makeup from a three-page well-mimeographed statement to an elaborate sixteen-page, two-color brochure distributed by the United States Air Force Academy.

Middlebury also uses the occasion of the letter to give counselors brief supplementary information about the College. On September 15th the third annual Middlebury "characteristics letter" was mailed to over 3000 secondary schools from which applications have been received. The College's letter was a simple printed statement giving the statistical facts about the College's Class of 1964.

A counselor reading through Middlebury's letter will note that there is no Middlebury College "type". Students come to the College from many states and foreign countries, from a wide range of economic and social backgrounds, from many and different kinds of schools. They are preparing for a variety of professions and careers in medicine, law, theology, teaching, the sciences, engineering, industry, and business. The College's goal is to help each student see more clearly his goal in life and, insofar as is possible in Middlebury's program, to provide the opportunity for him to prepare for that goal.

The three hundred and eighty-six members (235 men, 151 women) of the Class of 1964 live in twenty-nine states and eight foreign countries, and were graduated from two hundred and fifty secondary schools of which 42% are independent preparatory schools.

The report to the schools gives a statement of the average scores on College Board tests written by the freshmen who enrolled. Middlebury requires all candidates for admission to write the Scholastic Aptitude Test, the English Composition Test, and two additional achievement tests administered by the College Entrance Examination Board. Here THE NEWS LETTER gives only the class averages on the Scholastic Aptitude Test because this is the test most frequently referred to.

College Board scores are standard scores where two hundred is the lowest possible score, eight hundred is the highest, five hundred is the assumed national mean or average; two-thirds of the scores are assumed to fall between four hundred and six hundred. Two scores are reported for the Scholastic Aptitude Test: a verbal score which attempts to indicate a candidate's ability to understand word relationships and what he reads and a mathematics aptitude score which emphasizes his ability to understand and solve problems. This year the average score for Middlebury freshmen on the verbal section of the SAT is five hundred and ninety-seven and on the mathematics section five hundred and ninety-two.

For their first year, fifty-six men and women of the Class of 1964 have received financial aid scholarships through the College's scholarship committee in a total amount of $50,500.00.

Another measure of the academic qualifications of a class is the percentage standing in secondary school class rank. This year 84.7 per cent of the freshman class stood in the first half of their secondary school classes, and of these 77.4 per cent were in the top quarter.

The average age of the members of the Class of 1964 is 18 years for the women and 17 years and six months for the men. Thirty-nine men and women are sons and daughters of Alumni-ae, twenty-four freshmen have Middlebury brothers and sisters, and seventeen have Middlebury uncles and aunts.

The Cover . . . Fred F. Neuberger, Director of Admissions for Men, and Miss Barbara A. Wells, Director of Admissions for Women, prepare to file away the 2,341 applications received for admissions during the past academic year. Middlebury was able to accept only 386 of the applications received from every state in the Nation and several foreign countries.

News of the COLLEGE

Many Attend Parents' Weekend

More than a thousand parents visited the campus over the weekend of October 22nd to take part in the College's annual Parents' Weekend.

From Arizona and Washington, from Texas and Michigan, and many points between those distant states and the East, parents came to join sons and daughters at Middlebury.

Even those from southern climates enjoyed the brisk weather of the weekend, admired the fall scenery, and were escorted to points of interest by sons and daughters.

Parents attended a play, reception and dance as well as chapel services, and an art exhibit. The College's teams did themselves proud as the Panthers defeated R.P.I. by a 37 to 16 score in football, and the Middlebury soccer players tied a strong Coast Guard Academy team by a 3 to 3 score.

Traditional Change Takes Place

In a full break with tradition, Middlebury College has this year tightened its morning schedule of classes, deleting the 10–10:30 respite which has been in effect for many years.

Originally the mid-morning half hour was devoted to daily chapel, which was compulsory for all students until World War II. With the expansion of enrollment after the war from 800 to 1200, Middlebury's Mead Memorial Chapel was outgrown. Chapel attendance was still required, but on only three days a week for juniors and seniors. Sophomores and freshmen attended on the alternate days.

Gradual changes moved in the direction of voluntary religious observance. Since 1957 the College has had no daily chapel but the half-hour break has been maintained until this fall.

With this year's change in schedule, chapel hour at Middlebury passes into history, in name as well as in actual practice. But the religious heritage of America is still recognized at Middlebury as a basic factor in the liberal tradition, says Chaplain Charles P. Scott.

Replacing the daily morning chapel of earlier days is a current requirement of attendance at a minimum of six, or roughly half of the Sunday Vesper services or Chapel lectures each semester. Roman Catholic and Jewish students may substitute their own religious observances.

Under this system, says Chaplian Scott, the capacity attendance at most Sunday Vespers of last year would indicate that students are present voluntarily at more than the required number of services.

In addition, students plan and conduct regular evening devotional services. There are meetings of the student Christian Association. Newman Club, and Hillel. And an annual Religious Conference brings to the Middlebury campus eminent leaders in the field.

An official department of Religion established in 1953 offers courses in the Bible, Christian Faith, and Religions of the Modern World.

Danforth Fellow Appointed

The Rev. Edwin S. Redkey has been appointed by the Danforth Foundation to serve as Middlebury's assistant to the Chaplain in a program of internship.

Middlebury is one of 23 colleges and universities presently participating in the Danforth Plan which is designed to encourage able theological students to make a career of the college ministry.

The Danforth Foundation whose income is estimated at four million dollars a year, chooses the men and assigns them to the college it feels the individual will be best suited to. Once a man is chosen, his expenses for the year are paid by the foundation. The winner of a Danforth Fellowship is not committed by the foundation to any future action when his term is completed.

Rev. Redkey

Rev. Redkey, who will serve for one year, was graduated from the University of Washington with a degree in electrical engineering. After leaving college he spent nearly four years in the U.S. Navy as a bomber pilot. He is a graduate of the Princeton Theological Seminary.

Ski Championships

The National Collegiate Athletic Association announced recently that its Eighth Annual NCAA Ski Championships would be held March 9, 10 and 11 at Middlebury College's Snow Bowl. It marks the first time ever that Middlebury has had the privilege of playing host to this national championship event.

The ski championships is among the newest of championship events sanctioned by the NCAA. Creation of an NCAA Skiing Rules Committee at the NCAA's 47th annual convention in January, 1953, was the first step taken by the Association toward establishing the National Collegiate Skiing Championships.

Your Family and Middlebury

Vol. 5, No. 1 — George H. Huban, *Editor* — Fall 1960

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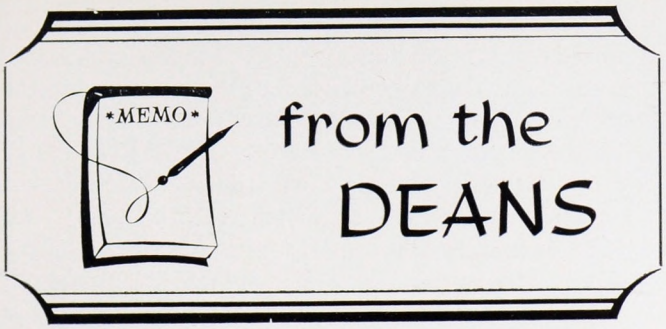


Dean of Men . . .

One of the questions that Deans are most frequently asked by visiting parents is "What can we do to help our boy?" The question is as hard to answer for a Dean as it is for the parents who ask the question and perhaps harder since the Dean is faced at least in this instance with 750 different boys, all of whom are apt to have different problems and different parents.

Nevertheless, there is one possible answer to this question which seems to cover a large number of cases.

In the first place, it is vitally necessary to remember that young men and women at college have become or are about to become adults. This means, of course, that they are going through a very critical change of relationship with their parents. Quite obviously they are in the process of becoming or have just become individuals who, though they may respect and love their parents, must nevertheless develop a new relationship with them. At this critical juncture, it is vitally necessary for the young person to stand on his own feet.

Sometimes the creation of this new relationship with parents is attended with a certain amount of difficulty. In some cases children have been too dependent on their parents, or parents in some instances with the best of intentions, have over-dominated or over-protected their children. When this happens the children sometimes feel the necessity of proving themselves, largely by adopting an anti-parental attitude or at least by an over-emphasis on independence.

All of this, of course, is quite obvious to most parents who have had children of college age, but the problem takes on a particular pertinency when the child is a student at college who perhaps because of his grades or other indications seems to need help and guidance. At the very moment when it is incumbent on the student to prove his own independence, parents have a natural tendency to try and help their offspring get over a tough period by giving him the benefit of some of their experience.

Frequently, the result is disastrous. The child resents the assistance because of the desire and the need for independence. It is at this (*Please turn to page* 15)

Dean of Women . . .

Redfield Proctor Hall, the new student center, has been in operation for about a month and a half now and it has created many changes in life at Middlebury. For the first time the freshmen men and women are eating together three times a day. Last year when it was announced to the upperclassmen that there would be co-educational dining the women asked "even breakfast?" Strangely enough more girls now go to breakfast than they did previously. Perhaps this is partially due to the fact that it is possible to enter the dining room as late as 8 o'clock rather than 7:15 a.m. For the first few days there was a long line of students waiting to be served. Each one thought he could avoid the line if he went early—which plan, obviously, did not solve the problem. The line is no longer as great a problem since groups of students find their own times to eat within the prescribed hours and thus reduce the crowds at any one time. The men and women seem to enjoy eating together and the behavior in the dining room is extremely good.

The freshmen social activities have been centered in Proctor Hall. A committee, made up of members of the class, has organized a program. Mr. Lynn Hinman, Director of Proctor Hall, acts as an advisor to the group and there have been several very successful affairs. One Saturday, for example, they held open house at Proctor. There was a movie shown, the game room was open—a caricaturist did portraits, there was dancing in the large lounge and refreshments were served. Between 400 and 500 students attended this affair. The Class of 1964 seems to be a spirited group which is potentially very capable both intellectually and socially.

Many of the women who have been graduated from Middlebury in the last ten years will be happy to hear that the Pearsons' bathrooms have been "done over." Now there is an adequate number of showers.

For sometime the recreation room in Pearsons Hall has been troublesome because the drainage around the building was not good and the dampness caused any and all paint to peel. The drainage problem was solved during the summer and we hope to redecorate the room as soon as possible. The girls need this for a study lounge as well as for recreation. We feel that this women's dormitory has been greatly improved and is a better place in which to live.

I have just mentioned two of the changes which make the lives of the women students more pleasant. There are several other changes, the most significant of which is the fine addition to the college library which encourages more reading and research. The student body is serious in its desire to learn and thus we look forward to an intellectually fruitful year.

Elizabeth B. Kelly

PRESIDENT'S Page

A brief item on my travel plans for the summer appeared on page 4 of the last issue of Your Family and Middlebury. Since I spent a good deal of time visiting schools and universities and talking with educators, it may be appropriate to give a brief account of my travels and experiences. My itinerary included Tokyo, Taipei, Manila, Hong Kong, Singapore, Kuala Lumpur, Bangkok, Beirut, and Athens. Stops in Athens and in Europe, where I met Mrs. Stratton, were in the nature of a vacation.

Since I landed in Tokyo when student demonstrations against the United States—Japanese Pact were going on, this proved my most interesting sojourn. I met with a few university presidents and faculty members, but a two-hour talk at tea with several students was most enlightening. Some of these students had been in the demonstrations, and I came away with the feeling that a vague neutralism or pacifism rather than pro-Communism was the basis of the actions of at least large numbers of the students. This analysis does not preclude Communist-inspired organization of the riots. Most frustrating was my lack of success in interpreting to the students the meaning of Democracy as we know it, the issues at stake in the Cold War, and the role of intellectuals in a Democratic society. Certainly the Japanese have a constitution and a form of government based on the Democratic pattern. Whether they have the political maturity to make it work remains to be seen. Lack of respect for law and order by the young intellectuals does not to me seem a good omen.

My visits in the other cities in general followed the same pattern; meetings with students and university administrators and faculty. Unfortunately vacation periods restricted these contacts in some places.

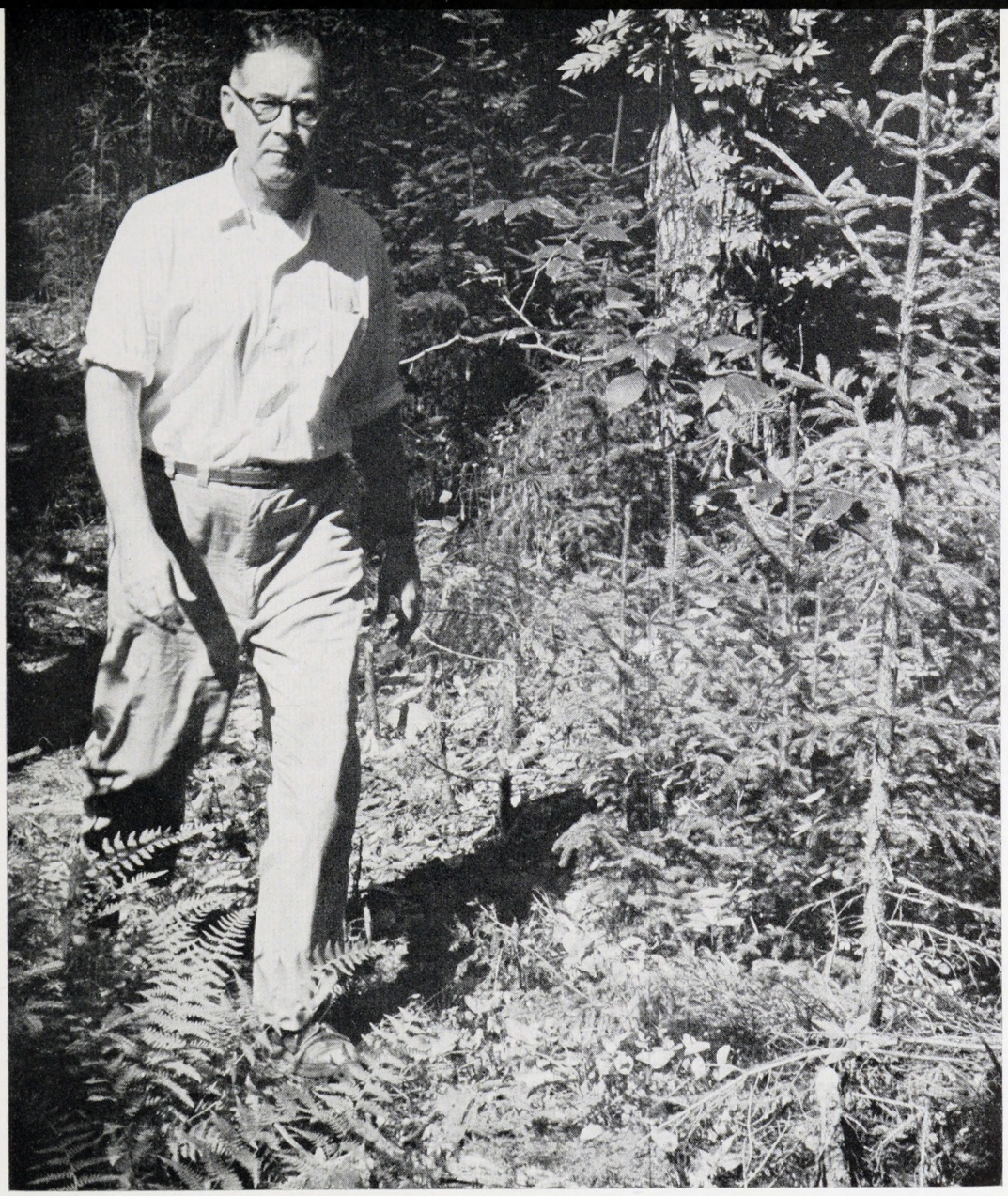
In general one could not help being impressed with the vast expansion going on in the number of students going to the universities and the size of individual institutions. It was difficult to appraise the quality of the work or the standards exacted for the award of a degree. Undoubtedly variations existed among universities and schools within them. If I did not always share the enthusiasm of my colleagues in the Far East, perhaps it was because of my awareness of a gap in our understanding of the meaning and values of higher education. Perhaps I sensed a naive belief that sheer increase in the numbers of university graduates can miraculously bring about the economic and social improvement so fervently desired. Perhaps I sensed among students a feeling that a university degree was of all importance and that intellectual development and growth in understanding was only a byproduct. These somewhat pessimistic observations can be counterbalanced, however, by a knowledge that in the long run education, even mass education in crowded classrooms, can mean enlightenment and eventual improvement in living standards.

I depart from my field when I comment on political matters. I have returned from the Far East, however, somewhat depressed by the attitude of intellectuals toward our country and our foreign policy. In our Cold War with Communism, instead of sympathy and support, I found too frequently only apathy or charges of ineptness and stupidity. Yet I could elicit no constructive suggestions that would be helpful to a Secretary of State, no matter what his political affiliation might be.

In ending these brief comments, I must emphasize I have reported general impressions which inevitably do injustice to intelligent and discriminating views expressed by some educators, government officials, and business men. In our embassies and consulates I met not only with most courteous treatment, but as a citizen I was proud of the high caliber and competence of our Foreign Officers.

One of the most gratifying aspects of my tour was the contacts made with Middlebury people, including students, graduates, and friends or relatives. These meetings were not planned in advance, so they provided many pleasant surprises that ranged from students in College—Tom Kan, Hong Kong; Pat Parsons, Manila; Mike Riess, Tokyo—to Margaret Curry Gregg '51, Tokyo; Major General and Mrs. T. S. Moorman (parents of Allyn L. Moorman, '60), Tokyo; Priscilla Davis Ballou '49, Singapore; Francis Pan, French School '26, Hong Kong; Ernest E. Ramsaur, Jr. (husband of Helen Barnum Ramsaur, '37), Beirut; C. John Holmes '36, Bangkok; Wilfred Allard, French School '38, Kuala Lumpur; Dr. Hu Shih, Honorary '41; Taipei. I know I have omitted recording here many other names, but to all the Middlebury people and friends I met, I am indebted for their gracious friendliness.

On our return to Middlebury, before going to our home, we took a tour of the campus; for the first time I saw the facade of Redfield Proctor Hall which had been hidden by the old Student Union Building when I left. The building is all we had hoped it would be, both aesthetically and physically. With the Wright Theatre, it gives us modern facilities in two (*Please turn to page* 15)



FIFTH IN
A SERIES OF
PORTRAITS
OF . . . .

Middlebury's Long-Time Faculty

REGINALD L. COOK, '24

REGINALD LANSING COOK, head of the College's Department of American Literature after graduating from Middlebury in 1924 taught for a year before returning to receive his M.A. degree at the College's Bread Loaf School of English in 1926. For the next two years he was a Rhodes Scholar at Exeter College, Oxford University, England. In the fall of 1929, Professor Cook returned to Middlebury where he has taught for the past thirty-one years. He was appointed to a professorship in 1932, and Director of the Bread Loaf School of English in 1946. Last June Middlebury awarded him the honorary degree of Doctor of Letters. Included among the books he has written are *Passage to Walden*, a study of Thoreau, and *Dimensions of Robert Frost*. At the present time he is preparing a group of essays on American writers. Professor Cook writes deliberately in the intervals between lecturing and paper correcting. He says this method does not lend itself to overproduction.

The attachments of his life are books, teaching, nature, travel, sports and writing. It is a disappointing day for him when he can't get out for a five mile hike on the backroads, or during the summer in the Bread Loaf woods. (*Please turn to page* 15)

with our FACULTY

By Professor **John G. Bowker,** *Dean of the Faculty*

WITH THE opening of the College's 161st year three members of our faculty assume higher ranks: Perley C. Perkins becomes Professor of English, Chaplain Charles P. Scott is promoted to Associate Professor of Religion and Dr. Paul M. Cubeta has been advanced to Associate Professor of English. Two new appointments have been made to the Directorship of the Teacher Training Program so as to provide expansion and greater opportunities for experimentation in this important area. Dr. Donald Campbell, assisted by Mr. John Henderson, will direct the teacher training work. Dr. Charles Grant, the former Director, has returned to his Assistant Professorship in History, but will continue as adviser and will serve as liaison with the several state departments of education which have been working with him in the development of Middlebury's unusual program. Dr. Grant described the plan in a feature article in the Summer (1960) YOUR FAMILY AND MIDDLEBURY and Dr. Stratton announced a three year supporting grant from the Ford Foundation in the same issue.

Among nine other new appointments introduced below it is interesting to note that six are women. I recall several occasions in recent years when Alumnae have raised the question as to whether the College has or should have a policy which would maintain a stated ratio of faculty women to men. Twelve women now hold appointments to our teaching faculty.

Returning to their classrooms after leaves of absence are Mr. William A. Castor (Contemporary Civilization), Dr. Grant H. Harnest (Chemistry), Mrs. Eloise Neuse (German), and Dr. Rowland Illick (Geography).

Elva Calmette

Donald A. Campbell

William E. Chamberlain

Inna Daniloff

Jane Grathwohl

Frederick Heath

John V. Henderson

Robert W. Parker

Berthe Normano

Dorothy Steinmetz

Joan Towne

• **Elva Calmette,** Lecturer in Spanish; A.B., M.A., Univ. San Marcos, Peru; teacher, Orange H.S., Cleveland, Spanish Adviser, Western Reserve Univ., 1959–60; Prof., Colegio Rosa de America, Lima, Peru, 1956–57; Prof., Colegio Nacional Rosa de Sta Maria, Lima, 1955–56; author, short stories.

• **Donald A. Campbell,** Director of Teacher Training, Asst. Prof. of History; Dartmouth A.B., M.A. Harvard, Ph.D. Yale; Head of Dept. of History, Classical H.S., Springfield, Mass. 1954–60; Instr. in American Literature, Middlebury, 1952–53; Dr. and Mrs. Campbell (Nancy Breed, '48) have four children, ages 4 to 11.

• **William E. Chamberlain,** Instr. in Mathematics; A.B. and M.A., Columbia; Research Asst., Columbia Univ., Lecturer in Mathematics, Columbia College, 1958–60; Phi Beta Kappa.

• **Inna Daniloff,** Instr. in Russian; B.A. Elizabethtown College, M.A. Middlebury; Asst. Instr., Cornell Univ., and high school teacher of Russian and English, 1959–60; has lived in Europe for 13 years.

• **Jane Grathwohl,** Instr. in Physical Education; B.A. and M.A. Univ. of Michigan; Teaching Asst. in Physical Education, Univ. of Michigan, 1958–60; Summer Program in Modern Dance at Mary Wigman Studio, West Berlin.

• **Frederick Heath,** Instr. in History; A.B. Oberlin, M.A. Columbia; Graduate School, Columbia Univ., 1959–60; Mr. and Mrs. Heath (Barbara Anne Nielson, '54) have two children, ages 8 months and 2 years.

• **John V. Henderson,** Asst. Director of Teacher Training; B.A. American International; elementary school principal, Sunderland, Mass., 1958–60; Mr. and Mrs. Henderson have three children, ages one, 4 and 6 years.

• **Robert W. Parker,** Instr. in English; B.A. Middlebury (1953) Phi Beta Kappa, M.A. Columbia; Lecturer, Columbia Univ., 1959–60; Mr. and Mrs. Parker have two children, 5 months and 3 years.

• **Berthe Normano** (Mrs.), Lecturer in Russian and Acting Chairman of Russian Dept. during Dr. Fayer's absence; Women's Univ. of Petrograd; Instr., Hunter College, 1959–60; Lecturer, Middlebury, 1958–59, 1956–57; City College of New York, Adult Education Program, 1952–60; Asst. Prof., The Asia Institute, N.Y., 1945–52.

• **Dorothy Steinmetz,** Lecturer in German; B.A., Middlebury 1959; M.A., Middlebury, School of German in Germany, 1960.

• **Joan Towne,** Instr. in Physical Education, B.S., Skidmore, M.S., Smith; Instr., Skidmore, 1958–60; Instr., Colby Junior College, 1953–57; Instr., Centenary Junior College, 1951–53.

New Student Center Fills Important Need

Redfield Proctor Hall is completed and the College in its 160th year now has a Student Center necessary for a small liberal arts college in providing a social center for all students. A valuable part of attending a college like Middlebury is being acquainted with the entire student body—not just a small segment. This can be accomplished only with adequate meeting facilities such as now offered by Redfield Proctor Hall.

For the first time in the history of the College an adequate social program has been put into effect for members of the freshman class under the guidance of the new Redfield Hall Director, Mr. Lynn Hinman. Particularly important to note is that the new Student Center provides a dining hall large enough to accommodate the entire freshman class of both men and women, as well as a more adequate snack bar in the Crest Room where students of all classes converse with each other and faculty members over "snacks." Also, the location of the game room and College Store downstairs, and the lounge and offices of student activities upstairs, brings the freshman into natural and easy contact with upperclassmen.

With the freshman class eating together, a cohesiveness is being created effectively within this class. And with a heterogeneous student body representing a wide geographic distribution and varied backgrounds, much can also be gained by having men and women eating together as a class with greater opportunities for conversation and expression of ideas. Furthermore, at a time when every college must concern itself with costs of operation, Middlebury is now experiencing a more efficient freshman eating arrangement with the use of one kitchen and one dining room instead of the three kitchens and four dining rooms previously used. Kitchens have been closed in Willard, Hepburn, and Gifford.

Some Alumni in reading this article may pose the question: "How will Redfield Proctor Hall aid in the College's educational program?". This question can be answered, in part, by pointing out that in addition to the usual problems of academic adjustment, most freshmen face serious problems of social adjustment during their first year at college. In a number of cases, inadequate social adjustment affects academic performance. The new Student Center provides the needed facilities in which the process of adjustment may occur more rapidly. Middlebury's aim is to educate the whole individual, and Redfield Proctor Hall is dedicated to the proposition that this takes place as much outside the classroom as within it.

During the summer months the facilities of Redfield Proctor Hall are utilized by the Summer Language Schools. Last summer Russian and Spanish students speaking only their respective languages, used this new building for meals and social gatherings. This was made possible by sliding doors that can separate the dining area into different rooms.

Early this fall when Redfield Proctor Hall was ready for occupancy, the old Student Union (*see page* 4) was torn down. The foundation was slabbed over to provide an entrance terrace for the new building on its main approach from Hepburn Road. Although the new Student Center invades the area occupied by the tennis courts south of the former Student Union, a skillful arrangement of these courts has resulted in retaining all of them.

Entrance from the tennis courts to the new building is at the ground floor level. At the right of the entrance are: a television viewing room, and a game room for billiard and ping pong tables. To the left is the College Store. All students receive their mail in boxes located outside the entrance to the store. Down the corridor, beyond the entrance to the game room, are a music practice room and student work room, including darkroom facilities. The remainder of the ground floor is comprised of kitchen, meat shop and storage facilities.

On the first floor, the main desk and office of the Director are centrally located with respect to the two main entrances from the terrace and the two stairways to the second floor. The college chaplain's office is located in this central area. Opposite the desk is an informal lounge to accommodate persons waiting for appointments. The remainder of this floor is occupied by dining room, Crest Room, and serving facilities. The President's dining room fills a need for small groups which has not previously been met on the campus.

Arrangement of access to the second floor and the main lounge has been designed to facilitate an easy flow of traffic when large receptions or dances are held in the lounge. The two alcoves of the lounge are of convenient size and location for small orchestras at a dance or musical ensembles for a recital. The remainder of this floor is given over to the offices of student activities.

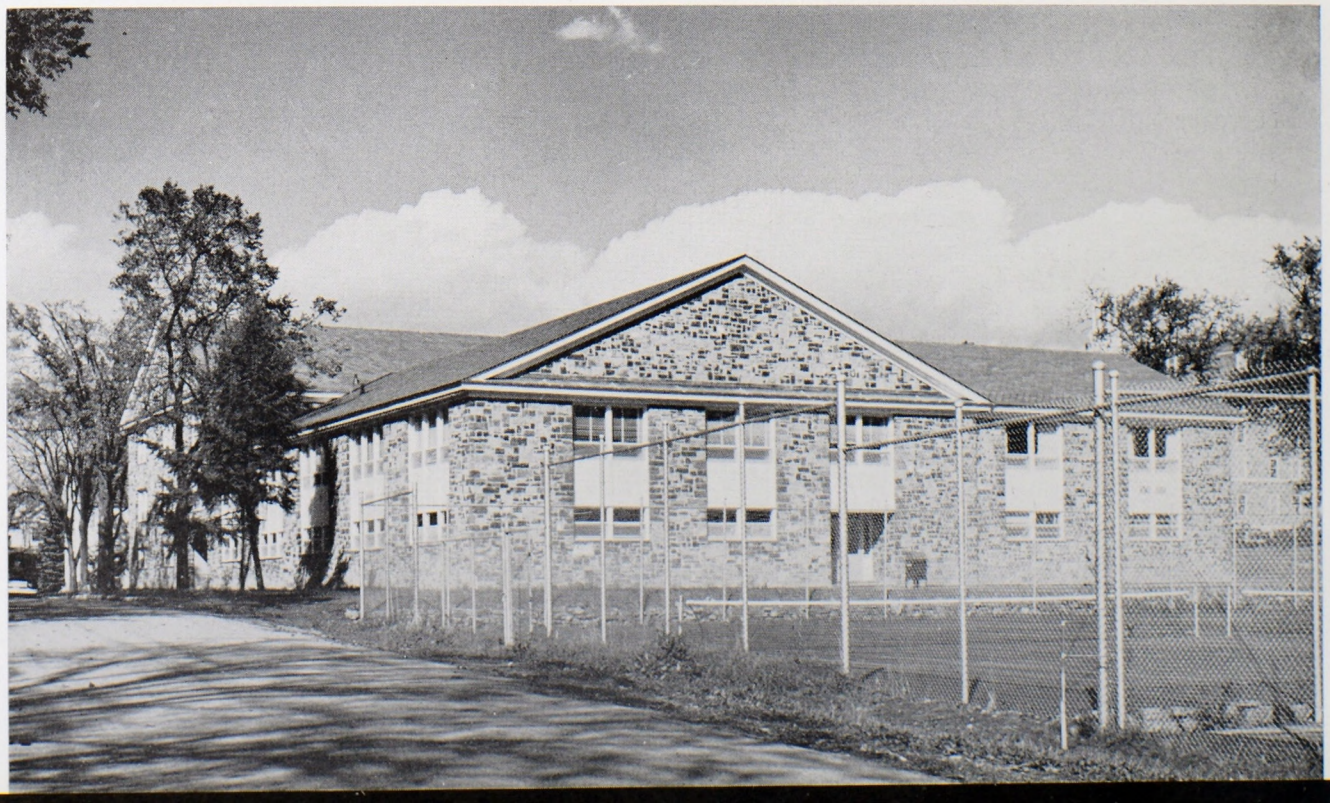
Redfield Proctor Hall is named in honor of the late Governor Redfield Proctor, Trustee and benefactor

Workmen are shown finishing terrace in front of Redfield Proctor Hall.

of the College through many years of devoted service.

The construction of Redfield Proctor Hall was financed under the provisions of a special program established by the Federal Government to enable colleges and universities to build service facilities, such as dormitories, dining halls, student centers etc., under very favorable long term, low interest, and self-amortizing loans. Construction of Stewart Hall and the renovation of Hepburn Hall were both financed under this program. By taking advantage of this assistance offered by the Federal Government, Middlebury is able to concentrate its fund-raising efforts in support of important needs—such as the current Library Building Program.

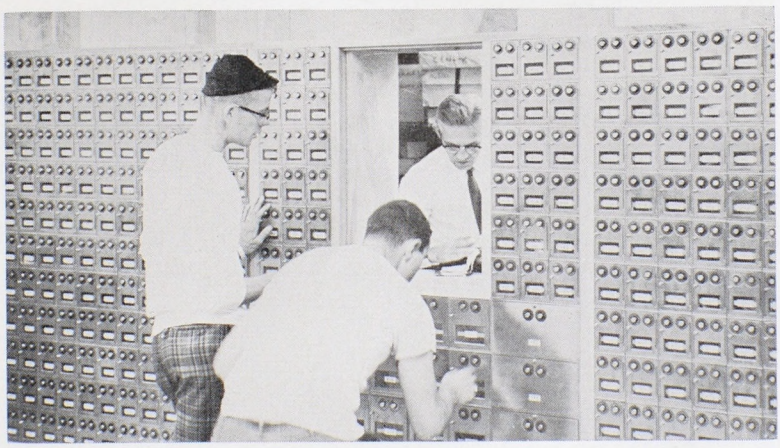
Rear view of the new Student Center showing adjacent tennis courts and ground floor entrance.



Some Useful Features

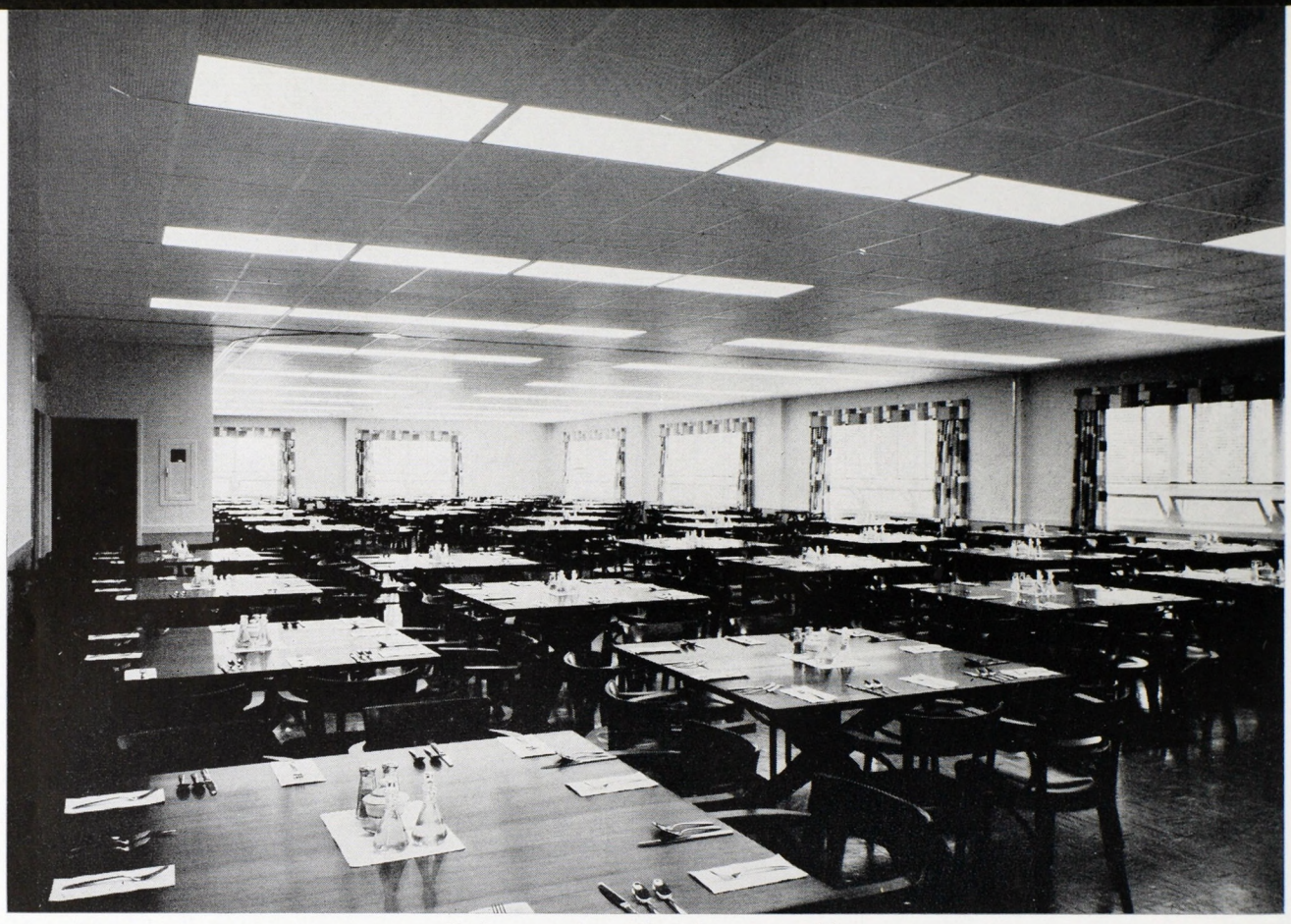
Gordon B. Bridges, Jr., Director of Dining Halls demonstrates how sliding doors in the large dining room make it possible to divide the area into separate rooms. During the past summer these doors were used to separate Russian and Spanish students.

Social Director Lynn Hinman checks the public address system. It is tied into broadcasts by WRMC, campus radio station. Students and faculty unable to travel to Williamstown listened to Middlebury's 16 to 0 football win over Williams College on Oct. 8.



Another new feature is the ground floor post office. These are student boxes from which both men and women receive mail twice daily.

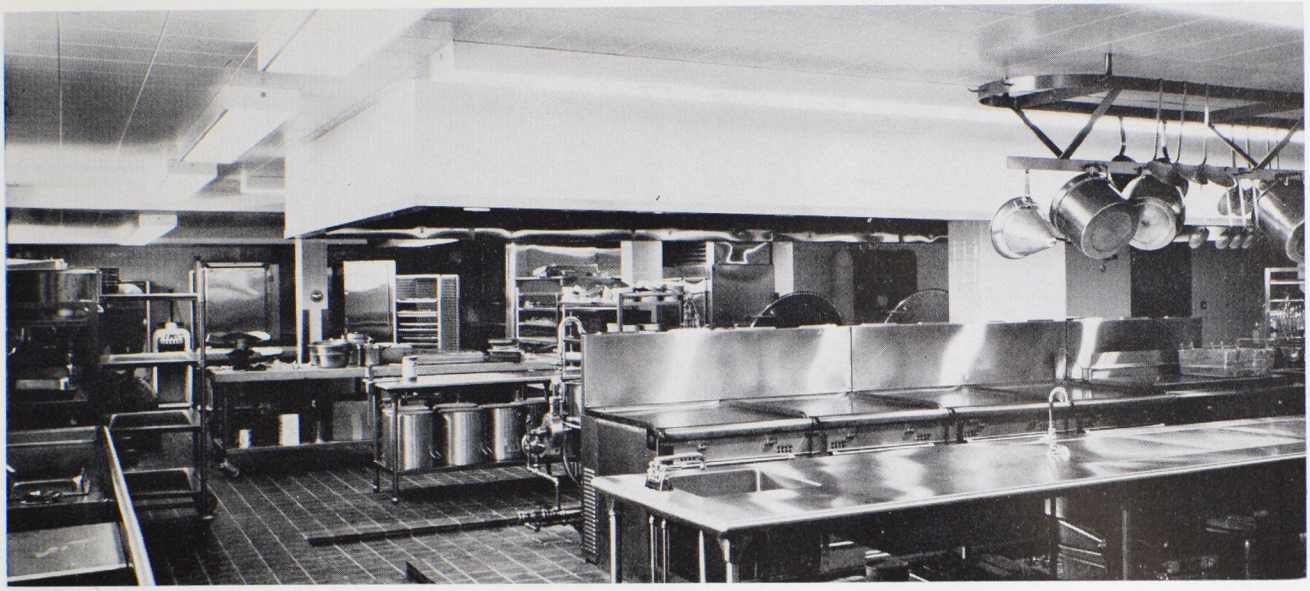
The modern and self-service College Store. Insert, John H. Clemons, manager assists a student with a purchase.

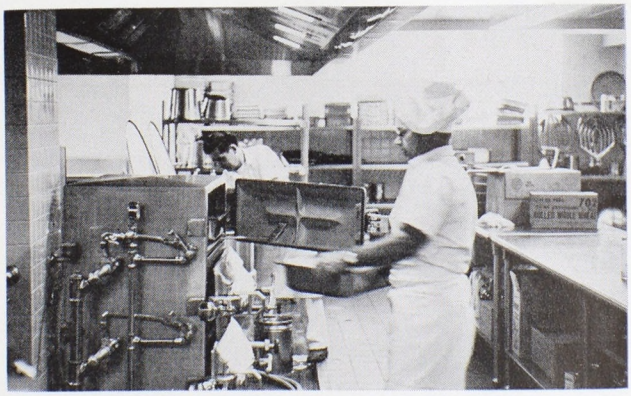


Dining room where 450 students are now fed.

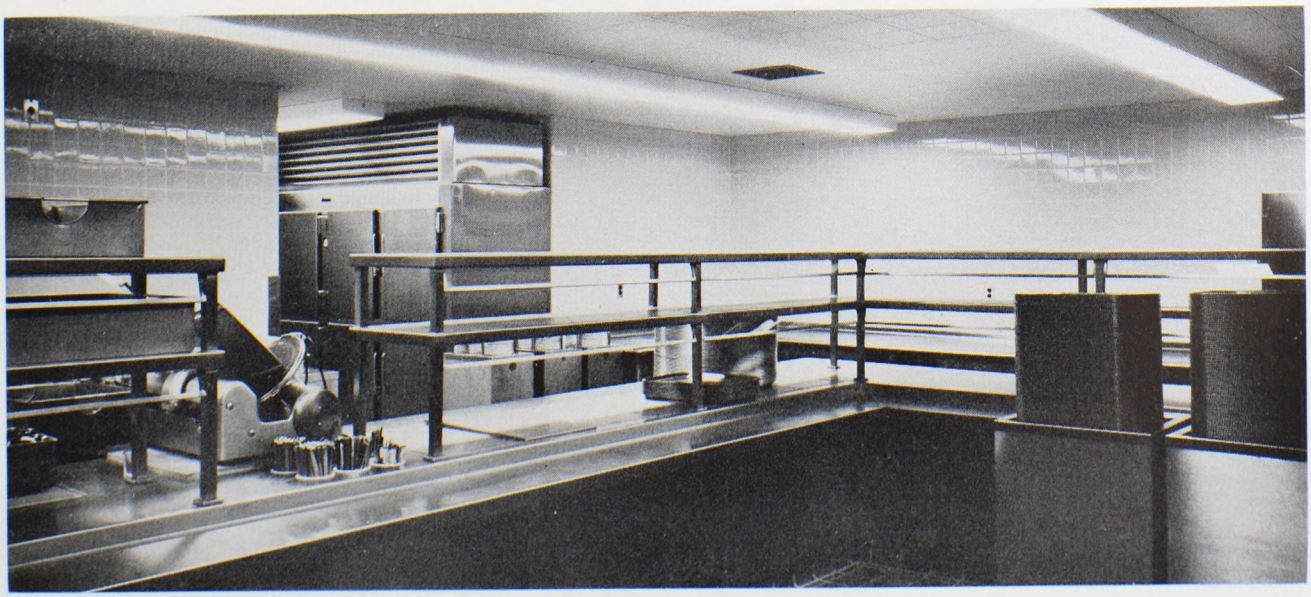
The Latest-and-Finest In Dining Facilities

Members of the Freshman Class are now tied together closer as they meet three times each day at meal time.

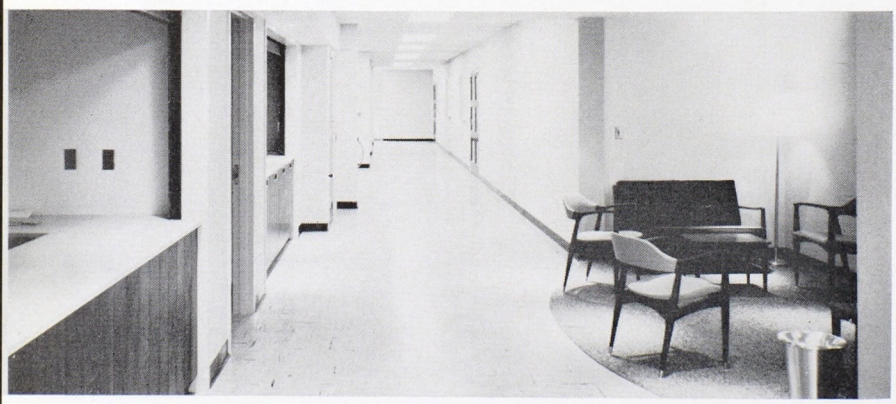




A modern and efficient kitchen replaces ones used for many years in Willard, Hevburn and Gifford. Kitchens continue to operate in Forest and Chateau, but all baking is done at Proctor Hall. Serving area (below) for counter buffet service.



Crest Room where students and faculty gather for snacks and conversation.



Lobby gives a glimpse of the spaciousness of the new Student Center.

Ample Opportunity For Relaxation

The lounge, colorfully decorated and furnished.

MEMO FROM THE DEANS

(*Continued from page 5*)

point that the question is usually asked, "What can we do to help?"

One of the things that parents could do to help is to recognize that these two sets of circumstances are developing simultaneously in the student's mind. On the one hand, he is faced with new challenging problems, and he may be having real difficulty in finding the answers. On the other hand, one of the challenges which he faces instinctively is the problem of proving his own independence. When parents clearly recognize this they will recognize that frequently the greatest assistance which they can give to a son or daughter in these particular circumstances is to make sure that he knows that his parents are supporting him and rooting for him no matter what happens. To go farther, to attempt to say, "You've got to study at this particular time," or to use the mechanisms of direction and even coercion, which worked earlier in his young career, may simply confuse the issue further. This answer then to the question "What can we do to help?" poses really a more difficult problem for parents than it does for children.

In fact, I would suspect that the most difficult thing for parents to do is to stand by and see their children face challenging problems and possible failure knowing that there is little directly that they can do. Nevertheless, the business of providing indirect support, the business of making sure that your child knows you are with him whatever the outcome is not an insignificant gesture. Very frequently in my experience this sort of an attitude on the part of parents has been the deciding factor in pulling a young person through one of the most critical times in his life.

Thomas H. Reynolds

PRESIDENT'S PAGE

(*Continued from page 6*)

important areas of undergraduate life. My next trip was to the Library, where good progress had been made during the summer. The completion of the interior renovation should be accomplished within a few weeks. Beyond the recently completed wing the ground was being prepared for starting the next and final phase—the Alumni Reading Room and extension of the stacks. The decision to proceed with the entire final stage was based on our complete confidence in the support of our alumni and friends, since funds on hand lack approximately $290,000 of the complete cost. It would have been poor economy, however, to carry out the work in two separate stages, when we are so near our goal of $1,350,000. I noted the many other improvements in our buildings and grounds, including our renovation of Pearsons Hall and erection of a small building on Porter Field to replace the team room formerly located under the grandstand.

First day at Middlebury for the fortunate men and women to be selected as members of the Freshman Class means purchasing books at the College Store and getting used to the traditional "beanie." Left to right, are: Donald T. Smith, Brennan Rash, Virginia E. Swain, and John P. Wallach.

IN BRIEF, after a fascinating voyage around the world, it was with deep satisfaction and renewed appreciation of the beauty of our campus that I climbed the steps of Old Chapel. It was also with the knowledge that we have a heavy responsibility to preserve here at Middlebury the values we cherish in the Western world.

Samuel S. Stratton

MIDDLEBURY'S LONG-TIME FACULTY

(*Continued from page 7*)

Professor Cook's undergraduate years at Middlebury did much to shape his life. Here he met his wife (Juanita Pritchard, '26), captained the track team, and found in American Literature the root of his devotion. He says that he "left college liberalized in politics, religion and literature."

A friend of Robert Frost whom he has known for over thirty years, his directorial duties at the Bread Loaf School of English place him close to the Homer Noble Farm, a mile from Bread Loaf, where Mr. Frost summers. From many meetings with him, Professor Cook gathered the substance of his second book.

The citation which accompanied his Middlebury honorary degree, stated in part ". . . your college has cause to rejoice in the good fortune that brought you back to this campus as an inspired young teacher, and gives recognition to your outstanding and devoted services to both American Literature and to Middlebury . . ."

Winter Schedules for Middlebury's Teams

VARSITY BASKETBALL

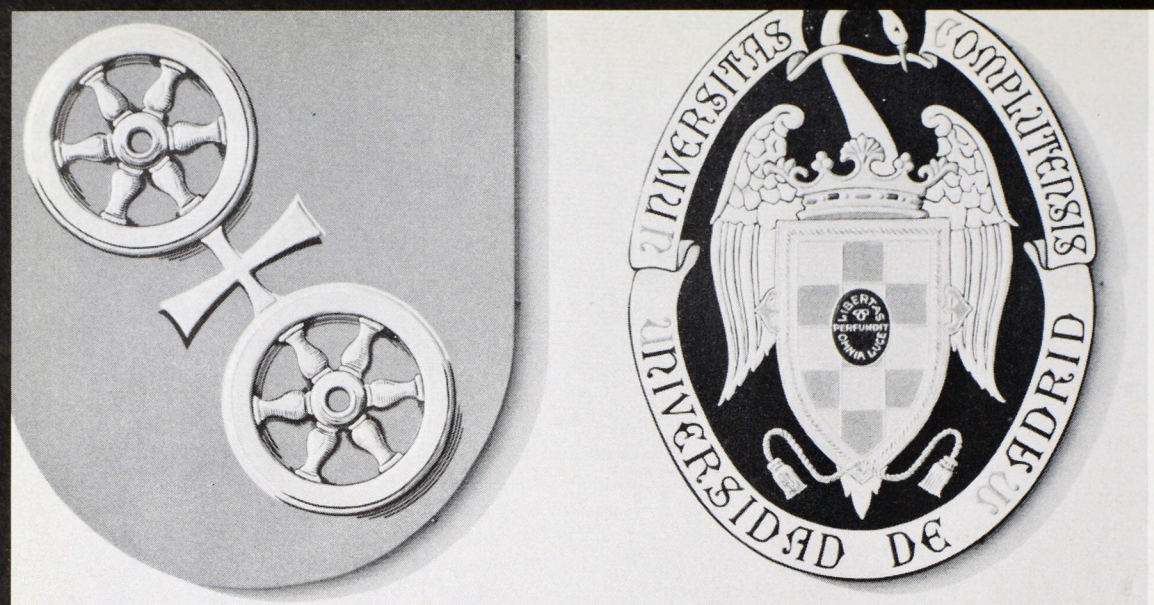
Dec.	2	Tufts at Middlebury
Dec.	3	Union at Schenectady, N. Y.
Dec.	7	Amherst at Middlebury
Dec.	10	St. Lawrence at Canton, N. Y.
Dec.	12	Clarkson at Potsdam, N. Y.
Jan.	6	Springfield at Springfield, Mass.
Jan.	7	Wesleyan at Middletown, Conn.
Jan.	11	St. Michael's at Middlebury
Jan.	14	Vermont at Middlebury
Jan.	18	Norwich at Middlebury
Feb.	4	Northeastern at Boston, Mass.
Feb.	8	Norwich at Northfield, Vt.
Feb.	10	W.P.I. at Middlebury
Feb.	15	St. Michael's at Burlington, Vt.
Feb.	18	M.I.T. at Middlebury
Feb.	20	Williams at Williamstown, Mass.
Feb.	23	R.P.I. at Middlebury
Mar.	1	Vermont at Burlington, Vt.

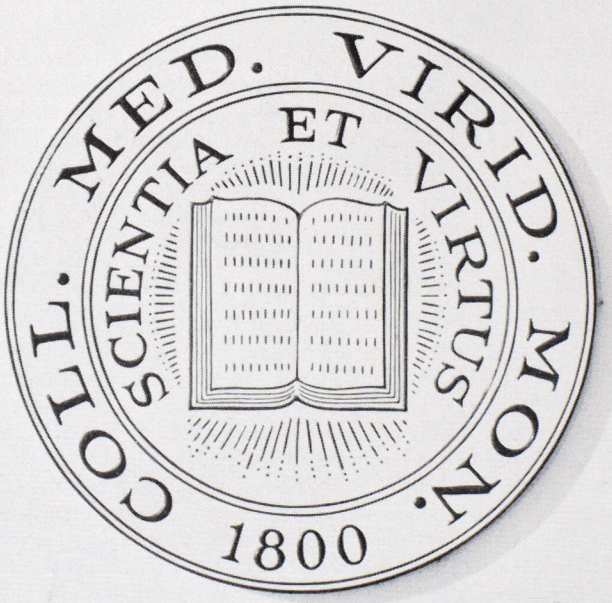
VARSITY HOCKEY

Nov.	19	C.M.R. at Middlebury
Dec.	3	C.M.R. at St. Jean, Que.
Dec.	7	Princeton at Princeton, N. J.
Dec.	10	Colgate at Middlebury
Dec.	12	Clarkson at Potsdam, N. Y.
Jan.	6	Hamilton at Middlebury
Jan.	7	A.I.C. at Middlebury
Jan.	13	Army at West Point, N. Y.
Jan.	14	Yale at New Haven, Conn.
Jan.	18	Dartmouth at Hanover, N. H.
Jan.	21	Northeastern at Middlebury
Feb.	3	MacDonald at Montreal, Que.
Feb.	4	Bishops at Sherbrooke, Que.
Feb.	8	Norwich at Middlebury
Feb.	15	Amherst at Amherst, Mass.
Feb.	18	R.P.I. at Troy, N. Y.
Feb.	23	Norwich at Northfield, Vt.
Feb.	24	Williams at Middlebury
Mar.	1	Dartmouth at Middlebury
Mar.	4	Hamilton at Clinton, N. Y.

VARSITY SKIING

Feb.	3–4	Dartmouth Carnival at Hanover, N. H.
Feb.	11–12	Williams Carnival at Williamstown, Mass.
Feb.	17–18	St. Lawrence Carnival at Canton, N. Y.
Feb.	24–25	Middlebury Carnival
Mar.	3–4	Norwich Carnival at Northfield, Vt.
Mar.	9, 10, 11	N.C.A.A. Championships at Middlebury





These crests decorate the walls of the new Crest Room (See Page 14) in Redfield Proctor Hall, the College's new Student Center. They represent Middlebury College, and its four Graduate Schools Abroad, at the Universities of Mainz, Germany; Madrid, Spain; Paris, France; and Florence, Italy.

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